

MARRI LAXMAN REDDY INSTITUTE OF TECHNOLOGY AND MANAGEMENT

(AN AUTONOMOUS INSTITUTION)
(Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad)
Accredited by NBA and NAAC with 'A' Grade & Recognized Under Section2(f) & 12(B)of the UGC act,1956

II B.Tech I Sem Regular End Examination, February-2022 **Digital Logic Design and Computer Organization**(CSC, CSD, CSM)

Time: 3 Hours.

Max. Marks: 70

- Note: 1. Question paper consists: Part-A and Part-B.
 - 2. In Part A, answer all questions which carries 20 marks.
 - 3. In Part B, answer any one question from each unit. Each question carries 10 marks and may have a, b as sub questions.

PART- A

(10*2 Marks = 20 Marks)

| 1. | a) | Define computer. | 2M | CO1 | BL1 |
|----|----|--|----|-----|-----|
| | b) | What are the advantages of floating-point representation? | 2M | CO1 | BL1 |
| 8 | c) | Compare multiplexer and de-multiplexer. | 2M | CO2 | BL2 |
| | d) | What are universal gates and why they are called as universal gates? | 2M | CO2 | BL1 |
| | e) | List out the basic data transfer machine instructions. | 2M | CO3 | BL1 |
| | f) | What is meant by subroutine? | 2M | CO3 | BL1 |
| | g) | What is the purpose of cache memory? | 2M | CO4 | BL1 |
| | h) | What is meant by register transfer? | 2M | CO4 | BL1 |
| | i) | What is the purpose of interrupt disabling? | 2M | CO5 | BL1 |
| | j) | Explain about device control. | 2M | CO5 | BL2 |
| | | | | | |

PART-B

(10*5 Marks = 50 Marks)

| 2 | a) | Compare multiprocessors and multi computers. | 5M | CO1 | BL4 | | |
|----|----|---|-----|-----|------|--|--|
| | b) | Explain different performance measures used to represent a computer system performance. | 5M | CO1 | BL5 | | |
| | | OR | | | | | |
| 3 | | Explain in detail about floating point representation and also express the following numbers in decimal: $(10110.0101)_2$, $(16.5)_{16}$, $(26.24)_8$. | 10M | CO1 | BL5 | | |
| 4 | a) | Discuss about various types of registers. | 5M | CO2 | BL6 | | |
| | b) | Explain in brief about logic gates. | 5M | CO2 | BL5 | | |
| OR | | | | | | | |
| 5 | | Discuss in detail about flip-flops. | 10M | CO2 | BL6. | | |

| 6 | a) | Explain about Booth's multiplication algorithm with example. | 5M | CO3 | BL5 | | |
|----|----|---|-----|-----|-----|--|--|
| | b) | Write and explain addition and subtraction algorithm with flow chart. | 5M | CO3 | BL6 | | |
| | | OR | | | | | |
| 7 | | Explain in detail various addressing modes with examples. | 10M | CO3 | BL5 | | |
| | | | | | | | |
| 8 | a) | Distinguish between RAM and ROM. | 5M | CO4 | BL4 | | |
| | b) | Discuss about hardwired control. | 5M | CO4 | BL6 | | |
| v | | OR | | | | | |
| 9 | | Elaborate multiple-bus organization with a neat sketch. | 10M | CO4 | BL6 | | |
| | | | | | | | |
| 10 | a) | Discuss on serial-interface circuit. | 5M | CO5 | BL6 | | |
| | b) | Explain the components and functions of computer bus. | 5M | CO5 | BL5 | | |
| OR | | | | | | | |
| 11 | | What is DMA? Explain in detail with a neat diagram. | 10M | CO5 | BL5 | | |

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