

COURSE CONTENT

ENGLISH LANGUAGE COMMUNICATIONS SKILLS								
II Semester: CSE								
Course Code	Category	Hours / Week			Credits	Maximum Marks		
2510073	Foundation	L	T	P	C	CIA	SEE	Total
		2	0	0	1	40	60	100
Contact Classes: 30	Tutorial Classes: Nil	Practical Classes-2			Total Classes: 30			
Prerequisites: There are no prerequisites to take this course.								

Course Overview:

The **English Language and Communication Skills (ELCS) Lab** focuses on listening and speaking skills, particularly on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Objectives

1. To enable students, develop their active listening skills
2. To equip students with necessary training in listening, so that they can comprehend the speech of people from different linguistic backgrounds
3. To improve their pronunciation and neutralize accent
4. To enable students express themselves fluently and appropriately
5. To practice speaking in social and professional contexts

Course Outcomes:

After successful completion of the course, student will be able to:

1. **Identify** key information while listening to spoken texts.
2. **Interpret** the speaker's intention from the speech.
3. **Apply** pronunciation techniques to improve intelligibility.
4. **Demonstrate** fluency, clarity, and confidence while speaking.
5. **Use** English effectively in real-life situations.

Syllabus: English Language and Communication Skills Lab (ELCS) shall have two parts:

a. Computer Assisted Language Learning (CALL) Lab which focusses on listening skills

b. Interactive Communication Skills (ICS) Lab which focusses on speaking skills

The following course content is prescribed for the **English Language and Communication Skills Lab**.

Exercise – I

CALL Lab:

Instruction: Speech Sounds-Listening Skill - Importance – Purpose - Types- Barriers- Active Listening

Practice: Listening to Distinguish Speech Sounds (Minimal Pairs) - Testing Exercises

ICS Lab:

❖ Diagnostic Test – Activity titled ‘Express Your View’

Instruction: Spoken and Written language - Formal and Informal English - Greetings - Introducing Oneself and Others

Practice: Any Ice-Breaking Activity

Exercise – II

CALL Lab:

Instruction: Listening vs. Hearing - Barriers to Listening

Practice: Listening for General Information - Multiple Choice Questions - Listening Comprehension Exercises (It is essential to identify a suitable passage with exercises for practice.)

ICS Lab:

Instruction: Features of Good Conversation – Strategies for Effective Communication

Practice: Role Play Activity - Situational Dialogues –Expressions used in Various Situations –Making Requests and Seeking Permissions – Taking Leave - Telephone Etiquette

Exercise - III

CALL Lab:

Instruction: Errors in Pronunciation – Tips for Neutralizing Mother Tongue Influence (MTI)

Practice: Differences between British and American Pronunciation –Listening Comprehension Exercises

ICS Lab:

Instruction: Describing Objects, Situations, Places, People and Events

Practice: Picture Description Activity – Looking at a Picture and Describing Objects, Situations, Places, People and Events (A wide range of Materials / Handouts are to be made available in the lab.)

Exercise – IV

CALL Lab:

Instruction: Techniques for Effective Listening

Practice: Listening for Specific Details - Listening - Gap Fill Exercises - Listening Comprehension Exercises

(It is essential to identify a suitable passage with exercises for practice.)

ICS Lab:

Instruction: How to Tell a Good Story - Story Star- Sequencing-Creativity

Practice: Activity on Telling and Retelling Stories - Collage

Exercise – V

CALL Lab:

Instruction: Identifying the literal and implied meaning

Practice: Listening for Evaluation - Write the Summary – Listening Comprehension Exercises

(It is essential to identify a suitable passage with exercises for practice.)

ICS Lab:

Instruction: Understanding Non-Verbal Communication

Practice: Silent Speech - Dumb Charades Activity

❖ Post-Assessment Test on 'Express Your View'

Minimum Requirement of infrastructural facilities for ELCS Lab:

1. Computer Assisted Language Learning (CALL) Lab:

The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self- study by students.

System Requirement (Hardware component):

Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:

i) Computers with Suitable Configuration

ii) High Fidelity Headphones

2. Interactive Communication Skills (ICS) Lab:

The Interactive Communication Skills Lab: A Spacious room with movable chairs and audio-visual aids with a Public Address System, a T. V. or LCD, a digital stereo – audio & video system and camcorder etc.

❖ **Note: English Language Teachers are requested to prepare Materials / Handouts for each Activity for the Use of those Materials in CALL & ICS Labs.**

Suggested Software:

- Cambridge Advanced Learners' English Dictionary with CD.
- Grammar Made Easy by Darling Kindersley.
- Punctuation Made Easy by Darling Kindersley.
- Oxford Advanced Learner's Compass, 10th Edition.
- English in Mind (Series 1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
- English Pronunciation in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- English Vocabulary in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS).

References:

- Shobha, KN & Rayen, J. Lourdes. (2019). Communicative English – A workbook. Cambridge University Press
- Board of Editors. (2016). ELCS Lab Manual: A Workbook for CALL and ICS Lab Activities. Orient BlackSwan Pvt. Ltd.
- Mishra, Veerendra et al. (2020). English Language Skills: A Practical Approach. Cambridge University Press
- (2022). English Language Communication Skills – Lab Manual cum Workbook. Cengage Learning India Pvt. Ltd.
- Ur, Penny and Wright, Andrew. 2022. Five Minute Activities – A Resource Book for Language Teachers. Cambridge University Press.

Electronic Resources:

https://owl.purdue.edu/owl/general_writing/grammar/index.html?utm_source=chatgpt.com

https://www.ego4u.com/?utm_source=chatgpt.com

https://www.eslfast.com/?utm_source=chatgpt.com

https://learnenglish.britishcouncil.org/skills/reading?utm_source=chatgpt.com

Material Online:

1. Course template
2. Tutorial question bank
3. Tech talk and Concept Video topics
4. Open-ended experiments
5. Definitions and terminology
6. Assignments
7. Model question paper – I
8. Model question paper – II



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9. Lecture notes
10. E-Learning Readiness Videos (ELRV)