



### COURSE CONTENT

<b>INNOVATION AND ENTREPRENEURSHIP</b>							
<b>III Semester: CSE / ECE / EEE</b>							
<b>IV Semester: CSD / CSM /ME</b>							
<b>Course Code</b>	<b>Category</b>	<b>Hours / Week</b>		<b>Credits</b>	<b>Maximum Marks</b>		
		<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>	<b>CIA</b>	<b>SEE</b>
<b>25XEXL3</b>	<b>CORE</b>	2	0	0	2	40	60
<b>Contact Classes: 30</b>		<b>Tutorial Classes: Nil</b>		<b>Practical Classes: Nil</b>		<b>Total Classes: 30</b>	
<b>Prerequisites: Nil</b>							

#### Course Overview:

This course is designed to equip students with fundamental knowledge and practical skills required to understand, develop, and apply innovation and entrepreneurial thinking. Through experiential learning, industry exposure, simulations, and venture-based activities, student progress from understanding innovation fundamentals to building viable startup concepts while on campus.

#### Course Objectives:

1. To familiarize on the basic concepts of innovation, entrepreneurship and its importance.
2. To Identify and analyze the process of problem-opportunity identification, market segmentation, and idea generation techniques.
3. To initiate prototype development and understand minimum viable product.
4. To develop initial Business and financial planning and Go-to-Market strategies
5. To impart knowledge on establishing startups, venture pitching and IPR

#### Course Outcomes: After Completion of the Course, Students Should be able to:

1. Understand innovation concepts, types of innovations, entrepreneurial mindset, leadership attributes, and the role of entrepreneurship in economic development.
2. Analyze real-world problems, customer needs, market segmentation, competition, industry trends, and opportunity identification using structured frameworks.
3. Apply opportunity assessment techniques, market sizing methods, and prototype or MVP development practices for solution validation.
4. Develop business models, lean canvas representations, financial plans, unit economics analysis, and go-to-market strategies for startup ventures.
5. Examine startup formation processes, funding mechanisms, pitching readiness, legal frameworks, and intellectual property rights within national and international contexts.

#### Unit I: Fundamentals of Innovation and Entrepreneurship

Innovation: Introduction, need for innovation, Features, Types of innovations, innovations in manufacturing and service sectors, fostering a culture of innovation, planning for innovation.

Entrepreneurship: Introduction, types of entrepreneurship attributes, mindset of entrepreneurial and intrapreneurial leadership, Role of entrepreneurs in economic development. Woman Entrepreneurship, Importance of on-campus startups. Understanding to build entrepreneurial mindset, attributes and networks individuals while on campus.

Core Teaching Tool: Simulation, Game, Industry Case Studies (Personalized for students — 16 industries to choose from), Venture Activity.

### **Unit II: Problem and Customer Identification**

Identification of gap, problem, analyzing the problem from a industry perspective, real-world problems, market and customer segmentation, validation of customer problem fit, Iterating problem-customer fit, Competition and Industry trends mapping and assessing initial opportunity, Porter's Five Force Model. Idea generation, Ideation techniques: Brainstorming, Brain writing, Round robin, and SCAMPER, Design thinking principles, Mapping of solution to problem.

Core Teaching Tool: Several types of activities including: Class, game, Gen AI, 'Get out of the Building' and Venture Activity.

### **Unit III: Opportunity assessment and Prototype development**

Identify and map global competitors, review industry trends, and understand market sizing: TAM, SAM, and SOM. Assessing scope and potential scale for the opportunity.

Understanding prototyping and Minimum Viable Product (MVP). Developing a prototype: Testing, and validation.

Core Teaching Tool: Venture Activity, no-code Innovation tools, Class activity

### **Unit IV: Business & Financial Models**

Introduction to Business Model and types, Lean Canvas Approach: 9-block lean canvas model, building lean canvas for your startup. Business planning: components of Business plan- Sales plan, People plan and financial plan, Financial Planning: Types of costs, preparing a financial plan for profitability using a financial template, understanding the basics of Unit economics, Economies of Scale

and analyzing financial performance. Go-To-Market (GTM) approach – Selecting the Right Channel, creating digital presence, and building customer acquisition strategy.

Core Teaching Tool: Founder Case Studies – Sama and Securely Share; Class activity and discussions; Venture Activities.

### **Unit V: Startups and IPR**

Startup requirements, building founding team members and mentors, pitch preparation, start-up registration process, funding opportunities and schemes, institutional support to entrepreneurs, startup lifecycle, documentation, legal aspects in startup, venture pitching readiness, National Innovation Startup Policy (NISP) and its features.

Patents, Designs, Patentability, Procedure for grants of patents. Indian Scenario of Patenting, International Scenario: International cooperation on Intellectual Property. Patent Rights: Scope of Patent Rights. Copyright, trademark, and GI. Licensing and transfer of technology.

Core Teaching Tool: Expert talks; Cases; Class activity and discussions; Venture Activities.

### **Suggested Readings:**

1. John R Bessant, Joe Tidd, Innovation and Entrepreneurship, 4E, Wiley, Latest Edition.
2. Ajay Batra, The Stratup Launch Book- A Practical Guide for Launching Customer Centric Ventures, Wiley, 2020. (For Core Teaching Tool).
3. Entrepreneurship Development and Small Business Enterprises, Poornima M Charantimath, 3E, Pearson, 2018.
4. D.F. Kuratko and T.V. Rao, Entrepreneurship: A South-Asian Perspective, Cengage Learning, 2013.

5. Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd, Sabyasachi Sinha (2020). Entrepreneurship, McGrawHill, 11th Edition.
6. NISP -Brochure inside pages - startup\_policy\_2019.pdf

#### **ELECTRONIC RESOURCES:**

1. <https://my.msme.gov.in>
2. <https://www.startupindia.gov.in/>
3. <https://www.sidbi.in/en/digital-initiatives>
4. <https://iic.mic.gov.in/assets/html/ElearningResources.html>
5. <https://ediindia.org/>

#### **MATERIALS ONLINE:**

1. Course template
2. Tutorial question bank
3. Tech talk and Concept Video topics
4. Open-ended experiments
5. Definitions and terminology
6. Assignments
7. Model question paper – I
8. Model question paper – II
9. Lecture notes
10. E-Learning Readiness Videos (ELRV)