



## COURSE CONTENT

<b>ENGLISH FOR SKILLS ENHANCEMENT</b>								
<b>I Semester: CSE</b>								
<b>II Semester: CE / CSD / CSM / ECE / EEE / ME</b>								
Course Code	Category	Hours / Week			Credits	Maximum Marks		
24X0010	Foundation	L	T	P	C	CIA	SEE	Total
		3	0	0	3	40	60	100
<b>Contact Classes: 45</b>	<b>Tutorial Classes: NIL</b>	<b>Practical Classes- NIL</b>			<b>Total Classes: 45</b>			
<b>Prerequisites:</b> There are no prerequisites to take this course.								

### Course Overview

The **English for Skill Enhancement** course focuses on developing learners' proficiency in listening, speaking, reading, and writing to improve overall communication competence. It emphasizes practical language use for academic and professional contexts. The course also nurtures critical thinking and self-expression through interactive and skill-based activities.

### Objectives

1. Improve the language proficiency of students in English with an emphasis on
2. Vocabulary, Grammar, Reading and Writing skills.
3. Develop study skills and communication skills in various professional situations.
4. Equip students to study engineering subjects more effectively and critically
5. Using the theoretical and practical components of the syllabus.

### Course Outcomes:

After successful completion of the course, student will be able to:

1. Understand the importance of vocabulary and sentence structures.
2. Choose appropriate vocabulary and sentence structures for their oral and written communication.
3. Demonstrate their understanding of the rules of functional grammar.
4. Develop comprehension skills from the known and unknown passages.
5. Take an active part in drafting paragraphs, letters, essays, abstracts, précis and reports in various contexts.

## **Syllabus:**

### **MODULE – I (No of Hours = 12)**

Chapter entitled **'Toasted English'** by R.K. Narayan from "English: Language, Context and Culture" published by Orient BlackSwan, Hyderabad.

**Vocabulary:** The Concept of Word Formation -The Use of Prefixes and Suffixes -Acquaintance with Prefixes and Suffixes from Foreign Languages to Form Derivatives - Synonyms and Antonyms

**Grammar:** Identifying Common Errors in Writing concerning Articles and Prepositions.

**Reading:** Reading and Its Importance- Techniques for Effective Reading.

**Writing:** Sentence Structures -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for Writing precisely – Paragraph Writing –Types, Structures and Features of a Paragraph - Creating Coherence Organizing Principles of Paragraphs in Documents.

### **MODULE – II (No of Hours = 8)**

Chapter entitled **'Appro JRD'** by Sudha Murthy from "English: Language, Context and Culture" published by Orient BlackSwan, Hyderabad.

**Vocabulary:** Words Often Misspelt - Homophones, Homonyms and Homographs

**Grammar:** Identifying Common Errors in Writing concerning Noun-pronoun Agreement and Subject-verb Agreement.

**Reading:** Sub-Skills of Reading – Skimming and Scanning – Exercises for Practice

**Writing:** Nature and Style of Writing- Defining /Describing People, Objects, Places and Events – Classifying- Providing Examples or Evidence.

### **MODULE – III (No of Hours = 8)**

The chapter entitled **'Lessons from Online Learning'** by F.Haider Alvi, Deborah Hurst et al from "English: Language, Context and Culture" published by Orient BlackSwan, Hyderabad.

**Vocabulary:** Words Often Confused - Words from Foreign Languages and their Use in English.

**Grammar:** Identifying Common Errors in Writing Concerning Misplaced Modifiers and Tenses.

**Reading:** Sub-Skills of Reading – Intensive Reading and Extensive Reading – Exercises for Practice

**Writing:** Format of a Formal Letter-Writing Formal Letters E.g., Letter of Complaint, Letter of Requisition, Email Etiquette, Job Application with CV/Resume.

### **MODULE – IV (No of Hours = 7)**

Chapter entitled **'Art and Literature'** by Abdul Kalam from "English: Language, Context and Culture" published by Orient BlackSwan, Hyderabad.

**Vocabulary:** Standard Abbreviations in English

**Grammar:** Redundancies and Clichés in Oral and Written Communication.

**Reading:** Survey, Question, Read, Recite and Review (SQ3R Method) - Exercises for Practice

**Writing:** Writing Practices- Essay Writing-Writing Introduction and Conclusion -Précis Writing.

### **MODULE – V (No of Hours = 10)**

Chapter entitled ‘**Go, Kiss the World**’ by **Subroto Bagchi** from “English: Language, Context and Culture” published by Orient BlackSwan, Hyderabad.

**Vocabulary:** Technical Vocabulary and their Usage

**Grammar:** Common Errors in English (Covering all the other aspects of grammar which were not covered in the previous modules)

**Reading:** Reading Comprehension-Exercises for Practice

**Writing:** Technical Reports- Introduction – Characteristics of a Report – Categories of Reports Formats- Structure of Reports (Manuscript Format) -Types of Reports - Writing a Report

**Note:** Listening and Speaking Skills which are given under Module 6 in the AICTE Model Curriculum are covered in the syllabus of the ELCS Lab Course.

- **Note: 1.** As the syllabus of English given in AICTE Model Curriculum-2018 for B.Tech First Year is Open-ended, besides following the prescribed textbook, it is required to prepare teaching/learning materials the teachers collectively in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning in the class.
- **Note: 2.** Based on the recommendations of NEP2020, teachers are requested to be flexible in adopting Blended Learning in dealing with the course contents. They are advised to teach 40 per cent of each topic from the syllabus in blended mode.

### **TEXTBOOK:**

1. “English: Language, Context and Culture” by Orient BlackSwan Pvt. Ltd, Hyderabad. 2022. Print.

### **REFERENCE BOOKS:**

1. Effective Academic Writing by Liss and Davis (OUP)
2. Richards, Jack C. (2022) Interchange Series. Introduction, 1,2,3. Cambridge University Press
3. Wood, F.T. (2007). Remedial English Grammar. Macmillan.
4. Chaudhuri, Santanu Sinha. (2018). Learn English: A Fun Book of Functional Language, Grammar, and Vocabulary. (2nd ed.,). Sage Publications India Pvt. Ltd.
5. (2019). Technical Communication. Wiley India Pvt. Ltd.
6. Vishwamohan, Aysha. (2013). English for Technical Communication for Engineering Students. Mc Graw-Hill Education India Pvt. Ltd.
7. Swan, Michael. (2016). Practical English Usage. Oxford University Press. Fourth Edition \_

**Electronic Resources:**

[https://owl.purdue.edu/owl/general\\_writing/grammar/index.html?utm\\_source=chatgpt.com](https://owl.purdue.edu/owl/general_writing/grammar/index.html?utm_source=chatgpt.com)

[https://www.ego4u.com/?utm\\_source=chatgpt.com](https://www.ego4u.com/?utm_source=chatgpt.com)

[https://www.eslfast.com/?utm\\_source=chatgpt.com](https://www.eslfast.com/?utm_source=chatgpt.com)

[https://learnenglish.britishcouncil.org/skills/reading?utm\\_source=chatgpt.com](https://learnenglish.britishcouncil.org/skills/reading?utm_source=chatgpt.com)

**Material Online:**

1. Course template
2. Tutorial question bank
3. Tech talk and Concept Video topics
4. Open-ended experiments
5. Definitions and terminology
6. Assignments
7. Model question paper – I
8. Model question paper – II
9. Lecture notes
10. E-Learning Readiness Videos (ELRV)